INFORMATIONAL HEARING

BEFORE THE

CALIFORNIA ENERGY RESOURCES CONSERVATION AND DEVELOPMENT COMMISSION

EASTERN MUNICIPAL WATER DISTRICT

CONFERENCE ROOM

2270 TRUMBLE ROAD

PERRIS, CALIFORNIA

WEDNESDAY, JANUARY 30, 2002 5:00 p.m.

Reported by: Duncan Fankboner Contract No. 170-01-001

ii

COMMITTEE MEMBERS PRESENT

Robert Pernell, Presiding Member

HEARING OFFICER, ADVISORS PRESENT

Major Williams, Hearing Officer

Ellen Townsend-Smith, Advisor to Commissioner Pernell

STAFF AND CONSULTANTS PRESENT

Paul Kramer, Staff Counsel

Connie Bruins, Compliance Project Manager

James Bartridge, Siting Project Manager

Alvin Greenberg

Eileen Allen

Brewster Birdsall

Wayne Walters

Jake Pockets

Ron Brown

Greg Peterson

Al Hunter

PUBLIC ADVISER

Roberta Mendonca

APPLICANT

Jane E. Luckhardt, Attorney Ann Trobridge, Attorney Downey, Brand, Seymour and Rohwer

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APPLICANT

Gregory A. Lamberg, Director, Business Development Michael A. Hatfield, Manager, Project Development Jim McLucas, Regional Engineer Kent Robinson, Public Relations Calpine Corporation

Richard B. Booth, Air Quality Scientist Lenny M. Malo, Scientist/Biologist Foster Wheeler Environmental Corporation

Roger Prent Wedman Associates

Andrew Grenier, Project Environmental Manager Argonaut Consulting

Chris Helm Water Consultant

Gary Rubenstein Air Quality Consultant

INTERVENORS

Sky C. Stanfield, Legal Assistant Adams, Broadwell, Joseph and Cardozo representing California Unions for Reliable Energy

Roland Skumawitz, Superintendent Fred Good, Architectural Firm Jeff Ottoman, Rutan and Tucker Romoland School District

ALSO PRESENT

Charley Bockman, Assistant General Manager Eastern Municipal Water District

John Yee Lee Chan South Coast Air Quality Management District

Darryl Bush, Mayor City of Perris

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ALSO PRESENT

Verne Lauritzen California Assemblyman Dennis Hollingsworth

Mark Gillam, President Romoland School Board

Robert Gibbons, Chairman Harvest Valley Citizens Patrol Romoland School Board Trustee

Pat Bernatene, President Romoland Community Council

Chuck Soria Harvest Valley Community Council

Vicky Brook

Kimberly Cromar

Irene Harris California School Employees Association

Sylvia Howell

Eric Kroencke representing the Motte Family

Bill Landon

Paul McGeehan

Eugene O'Brien

Howard Rosenthal

Dan Walters

Frank Whitfield TriStar

Bob Spradlin

Pat Melvin, Executive Director Valley Economic Development Corporation

Vern Sewell, President/CEO Moreno Valley Chamber of Commerce

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1	PROCEEDINGS
2	5:00 p.m.
3	PRESIDING MEMBER PERNELL: Good evening.
4	This is an informational hearing conducted by a
5	Committee of the California Energy Commission on
6	the proposed Inland Empire Energy Center.
7	My name is Robert Pernell; I am the
8	Presiding Member of this Committee assigned to the
9	case. The Associate Member is Commissioner Michal
10	Moore, who was unable to be with us this evening.
11	To my left is our Hearing Officer, Major
12	Williams. To my right is my Advisor, Ellie
13	Townsend-Smith. Mr. Williams will be conducting
14	the hearing this evening.
15	Calpine Corporation filed an application
16	with the Energy Commission to obtain a license for
17	the proposed Inland Empire Energy Center in
18	Riverside County. The purpose of this hearing is
19	to discuss the Commission's licensing process and
20	to identify issues of concern related to the
21	project's development.
22	Before we begin I would like to publicly
23	thank the Eastern Municipal Water District for
24	hosting this event. They have an outstanding
25	facility, and on behalf of the State of California

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we'd like to thank you.
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- 2 After our introductions we will hear 3 from some elected officials that are here, and 4 some other agencies. And then I'll turn the
- 5 meeting over to Mr. Williams.
- 6 First of all, the way the meeting will
- 7 proceed is we'll have applicant introduce
- 8 themselves; staff will introduce themselves and
- 9 their team. We'll have the intervenors introduce
- 10 themselves, and then any elected officials or
- 11 other agencies.
- 12 So, we'll begin with the applicant.
- Will the applicant please introduce themselves and
- 14 their team.
- MS. LUCKHARDT: Hello, my name is Jane
- 16 Luckhardt. I'm from the lawfirm of Downey, Brand,
- 17 Seymour and Rohwer. I'm representing Inland
- 18 Empire Energy Center as Project Counsel.
- 19 With me here today from Downey Brand is
- 20 Ann Trobridge, and she is also representing
- 21 Calpine or Inland Empire Energy Center on this
- 22 particular project.
- 23 I'll let Greg introduce his folks.
- MR. LAMBERG: Hi, my name is Greg
- 25 Lamberg. I'm with Calpine Corporation. I'm the

	•
1	Director of Business Development for the Western
2	Region; and I've been serving as Project Manager
3	on the Inland Empire Energy Center for a couple of
4	years now.
5	We've got a rather large team here this
6	evening. If I forget anybody, I'm sorry, and I'll
7	buy you a glass of wine later. I see Aaron Knox
8	in the audience, if you could just raise your
9	hand, identify yourselves. Aaron Knox doing work
10	with us locally on the ground here.
11	Eric Kroencke helping us out with local
12	land issues. Jim McLucas, our Project Engineer.
13	Kent Robinson from our Public Relations Group.
14	Roger Prent from Wedman Associates. Lenny Malo
15	from Foster Wheeler; he's our Project Biologist.
16	Rick Booth from Foster Wheeler, our Project
17	Environmental Manager.
18	Andrew Grenier from Argonaut Consulting,
19	our Project Environmental Manager. Chris Helm,
20	our Water Consultant. Mike Hatfield, Project
21	Manager from Calpine's Western Region. And Gary
22	Rubenstein, Air Consultant.

23 And I think I got it. If I forgot

24 anybody, again I apologize. Thank you.

25 PRESIDING MEMBER PERNELL: Thank you.

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Will staff please introduce their team.
 1
 2
                   MR. BARTRIDGE: Good evening; my name is
 3
         Jim Bartridge. I'm the Project Manager for the
         Inland Empire Energy Center, representing the
 4
 5
         California Energy Commission. To my right is Paul
         Kramer, Staff Counsel.
                   In the audience we have a number of
         technical resource staff. If you'd just go ahead
 9
         and introduce yourselves, raise your hand or --
10
                   DR. GREENBERG: Good evening; I'm Dr.
11
         Alvin Greenberg; I'm a toxicologist for my own
12
         consulting firm in northern California. I serve
         as a consultant to the California Energy
13
14
         Commission. I'm handling the issues of public
15
         health, hazardous materials management, worker
16
         safety and fire protection and waste management.
         Sort of a "Toxics-R-Us".
17
18
                   (Laughter.)
                   PRESIDING MEMBER PERNELL: Thank you.
19
                   MS. ALLEN: Eileen Allen, I lead the
20
21
         Energy Commission's land use and traffic and
22
         transportation group.
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Birdsall. I'm a consultant working with the

Energy Commission, the topic of air quality and

MR. BIRDSALL: My name is Brewster

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1 visual plumes.
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- 2 MR. WALTERS: I'm Wayne Walters; I'm
- 3 also a consultant to the Energy Commission -- air
- 4 quality and --
- 5 MR. POCKETS: I'm Jake Pockets; I'm a
- 6 consultant with the California Energy Commission.
- 7 I'm working with Eileen Allen on land use.
- 8 MR. BROWN: I'm Ron Brown; work for --
- 9 and Associates and we work in the area of noise.
- MS. BRUINS: I'm Connie Bruins and --
- 11 the Compliance Project Manager --
- MR. PETERSON: Greg Peterson, I'm a
- 13 consultant working in the area of water and soil
- 14 resources.
- MR. HUNTER: I'm Al Hunter with --
- 16 Consulting; working with the California Energy
- 17 Commission; consultant on geology and geologic
- hazards and paleontology.
- 19 PRESIDING MEMBER PERNELL: Okay, thank
- 20 you very much. We have a number of intervenors,
- 21 but before we do that I'd like any elected
- 22 officials to please come to the mike and introduce
- themselves, if they'd like to do that.
- 24 MAYOR BUSH: My name is Darryl Bush; I'm
- 25 the Mayor of Perris, California, and I want to

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1 welcome all of you to Perris. You are in the City
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- 2 limits of Perris at this time.
- 3 The project that you're talking about
- 4 borders on our city limits; and they have kept us
- 5 informed and consulted with us on this project.
- And, again, I want to welcome everyone
- 7 on behalf of the City of Perris.
- 8 PRESIDING MEMBER PERNELL: Thank you,
- 9 Mr. Mayor. Any other -- yes, sir.
- 10 MR. GILLAM: My name is Mark Gillam.
- 11 I'm President of the Romoland School Board.
- 12 PRESIDING MEMBER PERNELL: Thank you.
- MR. LAURITZEN: My name is Verne
- 14 Lauritzen, I'm the --
- 15 PRESIDING MEMBER PERNELL: Could you
- 16 come to the mike, please?
- 17 MR. LAURITZEN: I'll just do it from
- 18 here. I'm representing State Senator Dennis --
- 19 State Assemblyman Dennis Hollingsworth's office.
- 20 PRESIDING MEMBER PERNELL: Thank you.
- 21 AUDIENCE SPEAKER: I'm Bert -- and I
- 22 represent Assemblyman Russ --
- 23 PRESIDING MEMBER PERNELL: Thank you.
- 24 Any others?
- Okay. Is anyone representing CURE,

1	California Unions for Reliable Energy?
2	MS. STANFIELD: I am Sky Stanfield, here
3	representing CURE.
4	PRESIDING MEMBER PERNELL: And we had a
5	representative from the school district. Are
6	there any others from the school district? Please
7	come forward.
8	MR. SKUMAWITZ: Good evening, my name is
9	Roland Skumawitz, Superintendent of the School
10	District. And part of our team is Dr. Fred Good
11	from Architectural Firm who helps us with site
12	selection and school construction. Jeff Ottoman
13	from the firm of Rutan and Tucker, who is helping
14	us with some legal issues.
15	And we have a number of staff and
16	parents here this evening. And rather than
17	introducing all of them, if you could just all
18	stand up for a second? Thank you very much.
19	PRESIDING MEMBER PERNELL: Thank you and
20	welcome to the Commission's proceedings.
21	Are there any other individuals yes,
22	sir?
23	MR. GIBBONS: I'm Robert Gibbons, and
24	I'm also a Romoland School Board Member, but I'm

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not speaking on behalf of the School Board.

1 PRESIDING MEMBER PERNELL: Thank you,

- 2 sir. Are there any other representatives of
- 3 organizations or agencies who are with us this
- 4 evening?
- 5 MR. YEE: Good evening, my name is John
- 6 Yee. I'm with the South Coast Air Quality
- 7 Management District. And I have along with me
- 8 Staff Engineer Lee Chan.
- 9 PRESIDING MEMBER PERNELL: Thank you.
- 10 Welcome, both of you.
- MS. BERNATENE: Hi, my name is Pat
- 12 Bernatene. I'm President and representing the
- 13 Romoland Community Council.
- 14 PRESIDING MEMBER PERNELL: Thank you.
- MR. SORIA: Good evening, I'm Chuck
- 16 Soria, President of the Harvest Valley Community
- 17 Council which represents the Homeland, Romoland
- 18 and Green Acres areas.
- 19 PRESIDING MEMBER PERNELL: Thank you,
- 20 sir. Anyone else?
- 21 HEARING OFFICER WILLIAMS: Commissioner
- Pernell, if I could just add, for anyone who's
- 23 going to be speaking today if you have a business
- 24 card would you, at some point, give it to the
- 25 court reporter so that we can get your names

1	spelled correctly in the written record that will
2	be prepared?
3	And that's also why we ask you to come
4	to the mike, because it's much easier on the court

- 5 reporter to transcribe what is being said if you
- 6 talk from the mike.
- 7 So we ask you, if you are going to speak
- 8 in the proceedings today, to please come to the
- 9 microphone and make it easier for our court
- 10 reporter.
- 11 PRESIDING MEMBER PERNELL: Thank you,
- Mr. Williams. Is there anyone from the media here
- 13 today? Any other intervenors?
- 14 Seeing none and hearing none, the
- 15 Commission's Public Adviser, Roberta Mendonca, is
- present and has prepared a handout that is
- 17 available for distribution out in the foyer. If
- 18 anyone has any questions about the process here
- 19 today, I would encourage you to get with Roberta.
- 20 Would you please raise your hand? She's been
- 21 walking around working the room, picking up cards.
- 22 And, Roberta, would you step to the mike and
- identify yourself, please?
- MS. MENDONCA: Thank you, Commissioner
- 25 Pernell. I would like to make a brief

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1 presentation, if I could. Is this the time for
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- 2 that?
- 3 PRESIDING MEMBER PERNELL: Yes, you may.
- 4 MS. MENDONCA: Okay. Let me just say
- 5 that you've heard introductions from the staff and
- 6 the applicant. And the Energy Commission has a
- 7 very unique position, which is called the Public
- 8 Adviser. That's my job.
- 9 And I'm really here to answer your
- 10 process questions and to help you understand what
- 11 is going to be taking place in the proceeding this
- evening and through the whole course of the siting
- of this power plant.
- So I have some overheads, just by way of
- 15 introduction, and actually my report will have two
- parts, Commissioner Pernell. How the Public
- 17 Adviser can help you; and also what we've done so
- 18 far in the way of outreach in this community.
- The first one gives you my name, I'm
- 20 Roberta. Don't worry about the last name, it's a
- 21 little hard and most people always stumble over
- 22 it. It's Mendonca.
- 23 And, again, I do represent the Energy
- 24 Commission. I'm the Energy Commission's Public
- 25 Adviser.

1	One of the things that the Public
2	Adviser did when this application was filed was
3	make sure that you had access to the information
4	here locally. So we placed copies of the
5	application for certification, and that's one of
6	the parts of having an application filed, the
7	language. Staff will often call that an AFC.
8	It's a very large document, usually three-ring
9	binders about four inches thick, and there's two
10	of them.
11	So that information is available in your
12	local libraries and I have those addresses for
13	you. Should anybody wish to borrow an
14	application, which is essentially the plan for
15	this power plant, my office can also arrange for
16	you to have a loaner.
17	One of the most amazing things about the
18	Energy Commission is that they do make everything
19	available to you, and a wealth of information is
20	available on our Energy Commission website. To
21	find specific information about this power plant
22	you would go to www.energy.ca.gov/siting cases,
23	with an "s" on the end - slash /the name of this
24	case.
25	And should you wish to know about other

1	power plants that are currently being considered
2	or applications that have already been considered,
3	just stop at siting cases and you'll find an index
4	where you can find that information.
5	We also gather, in addition to the
6	application for certification, a lot of exchange
7	of information from now till the decision making
8	phase. Those documents are filed in the docket.
9	The Energy Commission makes that available to the
10	public, as well, and my office can assist you in
11	getting to items in the docket. If you want to
12	know what's in the docket, the Energy Commission
13	website for this case will give you an ongoing

list of all the data available in the docket.

You've had an opportunity to meet the

Commissioner, the Presiding Member of this case.

And you've also had a chance to meet the staff.

They basically conduct two different types of

meetings. When the Commissioners come to town,

they're the decision makers, and they will run

more formal meetings that will be transcribed,

like this meeting this evening.

The staff will be coming to town to have more informal workshop environment, where people essentially roll up their sleeves and sit down and

1	talk	around	the	table	and	discuss	the	proj	ect.

2	The difference is, of course, that the
3	staff workshops are not transcribed and they're
4	much more informal. The staff's responsibility is
5	to prepare an independent analysis of the project,
6	and the Commissioners then listen to that
7	analysis, as well as what the applicant says, as
8	well as what the public says in reaching their
9	decision.
10	There are several ways of participating

There are several ways of participating at the Energy Commission, and most of you, other than the intervenors, are here tonight as informal participants. You're welcome to continue as an informal participant, and you express your informal participation by attending, by writing, by speaking up, by offering your opinions, either in writing, or again, verbally.

You met two of the formal intervenors in the siting case so far, that was the Romoland School District and CURE. Now, with the use of the term intervenor, I wanted to give you a little bit of background about that.

Intervenors become formal parties in the case. So, it's a level of responsibility, and it indicates a strong interest in the proceeding.

1	You don't have to have special status to be an
2	intervenor, and you don't have to have a lawyer to
3	become an intervenor. You mainly have to have an
4	interest in your community. Usually you own
5	property or are living around the power plant, and
6	so you have a concern.

7 The requirements are not intended to 8 keep people out, but rather to allow people to 9 become full participants.

To become an intervenor you have to file a petition. And the petition -- I realize the print on this is way too small and nobody's going to be able to read it. The only reason I'm showing it is to show you that a petition is a one-page process, and it's not intricate and detailed. It's something that my office is happy to help you with if that's an area that you would like to go in.

The main difference about intervenors

versus public participation show up in the

decision making. And by that what I mean is when

we get to the decision making phase, intervenors

have the opportunity to call witnesses, to present

testimony and to cross-examine witnesses. The

other benefits include receiving complete

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1 documents that are filed in the case.
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- But becoming an intervenor also carries

 with it responsibilities. You must also learn to

 do the proof of service; you must comply with the

 deadlines; and you need to file the status reports

 that all of the other parties file.
- Finally, this is how to find me. My

 office is in Sacramento. I do try to come to as

 many of the local meetings as I possibly can. I

 have an 800 toll free number which is down for

 you. It's also contained on the one-page handout

 that's out in the foyer. And also I have an email

 address.
- 14 The second part of my presentation is to 15 describe the outreach in this case. In addition 16 to sending out the local library applications for certification and providing handouts for the local 17 18 library to hand out, the Public Adviser contacted 19 and gave project descriptions to the Perris Valley Chamber of Commerce, the Romoland School District, 20 21 and the Good Shepherd Lutheran Church in Menifee, 22 California.
- We sent 10,000 bilingual English/Spanish
 announcements of tonight's meeting to The Press
 Enterprise. Those announcements were inserted in

1 Monday, the 28th of January's paper. And perhaps

- 2 that's one of the reasons we have such a good
- 3 turnout this evening.
- In addition, the informational hearing
- 5 notice was sent, according to regulation, to the
- 6 general property owners list and to the agency
- 7 mailing list. The website also posted notice of
- 8 tonight's meeting.
- 9 I would be glad to stay around this
- 10 evening and talk to anybody who would like to know
- 11 more about the Public Adviser. Thank you.
- 12 PRESIDING MEMBER PERNELL: Thank you,
- 13 Ms. Mendonca. Very good job.
- 14 At this time --
- MS. MENDONCA: I forgot to mention the
- 16 role of the blue cards, and I apologize. The blue
- 17 cards, if you would like to make public comment
- 18 tonight, please fill one out and I'll collect it
- 19 and bring it forward.
- 20 And to get on the notice mail list, the
- 21 mail list outside, if you will fill those out we
- 22 will add you to our mail list and you'll get
- 23 future notice of all of our publicly noticed
- 24 meetings.
- 25 PRESIDING MEMBER PERNELL: Thank you.

1	At this time I'd like to turn the hearing over to
2	our Hearing Officer who will conduct the hearing
3	this evening, Mr. Williams.
4	HEARING OFFICER WILLIAMS: Thank you,
5	Commissioner Pernell. Again, my name is Major
6	Williams; I'm the Hearing Officer in this matter.
7	I'm just going to go over some
8	background materials for you to let you know again
9	what we do and how we do it.
10	This informational hearing is the first
11	public event conducted by the Committee as part of
12	the Energy Commission's licensing proceedings on
13	the Inland Empire Energy Center.
14	As Roberta mentioned, notice of today's
15	hearing was posted on the Commission's website and
16	sent to all parties, adjoining landowners,
17	interested governmental agencies and other
18	individuals, on January 14, 2002.
19	In addition, again as Roberta mentioned,
20	notice of today's event was published on January
21	23rd in the local newspaper, The Press Enterprise
22	News.
23	Documents pertinent to today's hearing
24	include staff's issues identification report,

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which they will go over, in turn, during their

1	presentation. That was filed on January 14, 2002.
2	And applicant has also filed a proposed schedule.
3	It was filed on January 23, 2002.

The purpose of today's hearing is to

provide a public forum to discuss the proposed

project, Inland Empire Energy Center; again, to

describe the Energy Commission's review process;

and to identify the opportunities for public

participation in this process.

Electrical energy produced by this proposed merchant power plant will be sold in California's competitive electricity market. A merchant plant is built with private funding without creating any direct financial liability for electricity consumers. The project will sell electricity on the deregulated electricity market.

Applicant plans to complete construction in approximately 24 months following the Energy Commission's certification process, and to start operation by the summer of 2005.

Today's event is the first in a series of formal hearings which will extend over approximately the next year. The Commissioners conducting this proceeding will eventually issue a proposed decision containing the recommendations

1 on the pr	oposed power	plant.
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- It is important to note that by law the proposed decision must base its recommendations solely on the evidence contained in the public record.
- To insure that this happens, and to

 preserve the integrity of the Commission's

 licensing process, the Commission regulations and

 the California Administrative Procedures Act

 expressly prohibit off-the-record contacts between

 the participants in this proceeding and the

 Commissioners, their Advisors and the Hearing

 Officer. This is known as the exparte rule.
- This means that all contacts between the
 parties to this proceeding and Commissioners

 Pernell and Moore and their staffs, concerning a
 substantive matter must occur in the context of a
 public discussion, such as will occur today. Or
 in the form of a written communication distributed
 to all the parties.
- 21 The purpose of this rule is to provide 22 full disclosure to all participants of all 23 information which may be used as a basis for the 24 future decision.
- 25 Today we will have presentations first

1	by the applicant; then by staff. After those
2	presentations are conducted, and any questions
3	presented by participants are addressed, then
4	we'll take comments from the public. So everybody
5	will get a chance to be heard today.
6	Are there any questions so far? I know
7	that was quite a mouthful.
8	Okay, again, we will start with the
9	applicant. Are you prepared to give us your
10	presentation?
11	MR. LAMBERG: Yes, we are.
12	HEARING OFFICER WILLIAMS: Okay, well,
13	let's just move right into that.
14	MR. LAMBERG: First of all I'd like to
15	thank everybody for coming out tonight, especially
16	those of you who traveled here to sunny and warm
17	southern California and
18	(Laughter.)
19	MR. LAMBERG: I'd really like to
20	thank Eastern Municipal Water District for letting
21	us use this absolutely first class facility. We
22	really appreciate your letting us use the facility

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I'll attempt just to give you a brief

introduction to Calpine Corporation in case you're

here as we move forward.

23

24

25

1	not familiar with us
2	PRESIDING MEMBER PERNELL: Let me
3	interrupt. Please state your name for the record.
4	MR. LAMBERG: Oh, I'm sorry. My name,
5	for the record, is Greg Lamberg. And, again, I'm
6	Director of Business Development for Calpine's
7	Western Region, and the Project Manager for the
8	Inland Empire Energy Center.
9	We're going to give you a brief
10	introduction to the project, and to Calpine
11	Corporation.
12	Calpine embarked on a program called
13	repowering America. The company was founded in
14	1984. We are a California-based generator
15	headquartered in San Jose, with our Regional
16	Headquarters in Dublin, California. Additional
17	California offices include: Sacramento,
18	California, where we run all of our engineering
19	and construction operations for the entire
20	country; Rio Vista, where we run our gas
21	operations; and Folsom, California.
22	We're also the largest producer of
23	electricity from renewable and geothermal
24	resources in the country, producing over 800

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25 megawatts of clean geothermal power. And we're

1	currently operating, building or producing clean,
2	reliable, low cost energy in 29 states, Canada and
3	the United Kingdom, representing some 26,000
4	megawatts.
5	Our first megawatt was acquired in 1989.

Today we currently operate 11,000 megawatts, which include 42 gas-fired plants and 19 geothermal energy centers. We have 15,000 megawatts in construction. That includes 27 gas-fired facilities. And we have 34 projects in an advanced stage of development, of which the Inland Empire Energy Center is one.

California still needs electricity. We have continued growth and demand; and decline in importable electricity that left us short of power about a year ago. Although the economy has slowed this problem a little bit, when the economy does pick up we do expect to see a continued challenge in the State of California for necessary energy.

Our constrained transmission system
limits the movement of electricity. And our
changing population patterns and the economy
affects our availability of electricity throughout
the West.

25 What kept the lights on last summer?

1	We, as Californians, were all in fear that the
2	lights were going to go out last summer, and
3	basically what kept the lights on was the
4	cooperative effort by all of us in California.
5	The economic slowdown certainly helped.
6	Our conservation efforts helped tremendously. And
7	the weather cooperated, we had no long periods of
8	heat. And hydropower imports from the Northwest
9	were plentiful.
10	Plant maintenance was completed prior to
11	the summer allowing older facilities to operate
12	throughout the season. And new Calpine facilities
13	came on line, facilities such as South Point,
14	Sutter and Los Medanos added more than 1700
15	megawatts to California's infrastructure, helping
16	us keep the lights on last summer.
17	Calpine remains committed to California.
18	Again, we are a California-based company dedicated
19	to creating clean, reliable and cost effective
20	energy solutions. We've launched our California
21	program. We believe it's the leading energy
22	program in California. It's a \$6 billion private
23	investment into California's infrastructure.

24 Again, we brought three projects online 25 last summer in '01. And as we sit before you

	۷۰
1	today we have two major facilities in
2	construction, the Delta Energy Center at
3	Pittsburg, California, and the Pastoria Energy
4	Facility located near the Grapevine, totaling some
5	1600 megawatts.
6	Another 495 megawatts of peaking power
7	is currently in the works with an overall goal for
8	California of 12,000 megawatts.
9	The Inland Empire Energy Center is a
10	clean and reliable energy solution for the Inland
11	Empire. It's a state-of-the-art center, and we'll
12	get a little more into the technology shortly in
13	this presentation.
14	It represents 670 megawatts of much
15	needed energy for this rapidly growing region.
16	And, as Major Williams pointed out earlier, it is
17	a private investment into California's
18	infrastructure.
19	If we are standing at Motte's on Highway

If we are standing at Motte's on Highway
74 enjoying a sandwich and a soda, and we look out
at the site, this is what the project will look
like after it's completed. This is a simulation,
again standing from the Motte's facility looking
out towards the project site.

The site, as hopefully most of you saw

- 2 locate a power generation facility. We're
- 3 located, here's our project site right over here.
- 4 We can follow our gasline down into Menifee Road.
- 5 This is the compressor station we spoke to to
- 6 quarantee delivery pressure south.
- 7 Interconnecting into the high pressure gaslines in
- 8 Menifee Road.
- 9 Here's our existing 500 kV corridor, the
- 10 power lines that we pointed out a couple of times
- 11 along the tour. Very short interconnect here,
- 12 less than one mile along existing right-of-way
- into southern California's Valley substation.
- Our waterline, the 48-inch reclaimable
- 15 waterline, runs right along the southern part of
- 16 the site here. And the nonreclaimable wastewater
- 17 line, as we discussed, will run along this path
- 18 and then down Murietta Road.
- 19 Here's the wastewater facility we spoke
- of here. And you are here right now. Just to lay
- 21 out the area for you.
- 22 Why here? Again, these are all the
- reasons we had discussed earlier. I can kind of
- skip through this line, as I think we've laid
- 25 these reasons out for you.

1	Community benefits. Three hundred union
2	construction jobs during the 24-month construction
3	period. Twenty to 25 permanent, full-time, living
4	wage jobs with an annual payroll in excess of \$1
5	million.
6	A multimillion dollar source of new
7	property tax revenues for infrastructure
8	improvements from those property tax revenues,
9	like additional schools, additional civic centers,
10	and additional resources for Riverside County.
11	Infrastructure improvements such as the
12	brine line we believe could promote additional
13	local job growth. Local procurement and
14	commercial services and supplies for 30-year life
15	of the project usually add a nice economic benefit
16	to the surrounding community.
17	Calpine has a reputation of being a very
18	strong corporate community leader. I think if you
19	do the research and speak with other communities
20	in California where we own and operate facilities,
21	you'll be impressed by our record of corporate
22	stewardship.
23	Reduction in the regional air pollution.
24	Energy self reliance for the Inland Empire.
25	Economic development efforts. And, again, clean,

1	safe,	reliable	and	affordable	energy	for	the	
2	Inland	d Empire.						

- 3 The technology. I'm going to ask Jim
 4 McLucas, who's our Project Engineer, who knows a
 5 lot more about the technology than I ever will, to
 6 take us through this portion. Jim.
- 7 MR. McLUCAS: My name is Jim McLucas; 8 I'm the Project Engineer for the Inland Empire 9 Energy Center for Calpine.
- The technology that we're going to use

 for the project is it's proven, environmentally

 responsible and fuel efficient. It's the cleanest

 conventional generation technology used. And it's

 supported by environmental, health and consumer

 organizations.
- For instance on our Metcalf Energy

 Center, which we are building in the San Jose

 area, the project was supported by the local

 chapter of the American Lung Association, local

 chapter of the Sierra Club as well as TURN.
- 21 The technology that we're using is a 22 combined cycle technology. And what that is is 23 where you basically get two bangs for the same 24 buck from your natural gas.
- The plant will be natural gas fired.

1	The prime movers for the plant will be two
2	combustion turbines. And in this diagram here,
3	this top train, it says generator, gas turbine,
4	and then heat recovery steam generator. There are
5	actually two of those on this project.
6	The combustion turbines that we'll be
7	using will be General Electric's latest evolution,
8	their 7FB. They're the most efficient turbine in
9	that class.
10	Coming into the combustion turbine
11	ambient air will be compressed. The natural gas
12	is injected into combustors. It's combusted with
13	the air. And then the products of combustion
14	expand through the power section of the turbine,
15	which turns both the generator and the compressor.
16	The products of combustion leave the
17	combustion turbine at roughly 1100 degrees
18	Fahrenheit, and then they enter the heat recovery
19	steam generator.
20	And this is, in the rendering that you'd
21	seen, these were the large components of the
22	project that are connected to the stacks. And
23	what happens inside here is that the exhaust, as
24	it passes through here, converts water into steam.

25

And there's actually three pressure

1	zones; with a high pressure where the exhaust
2	temperatures are hottest; an intermediate pressure
3	in the middle; and then low pressure where the
4	exhaust temperatures are coolest.
5	And then the stack discharge discharges
6	to ambient air at about 180 degrees Fahrenheit.
7	So you're basically recovering the majority of the
8	heat from the exhaust and converting that to
9	steam.
10	The steam is used, then, in the steam
11	turbine. This is a cross-section of the steam
12	turbine. The high pressure steam comes into this
13	area right here, expands through this section.
14	The exhaust off of that stage then goes back to
15	the heat recovery steam generator, gets reheated
16	to pick up additional temperature; comes back into
17	this area which is the intermediate pressure
18	section. And also the intermediate pressure stear
19	off the HRSG comes into that same area.
20	The discharge from the intermediate
21	pressure stage then comes over this large cross-
22	over pipe, and it's expanding as it's going, so
23	that's why the stages get larger and larger.
24	And then it comes into a two-flow
25	exhaust section. So it comes into the middle here

and then expands out both left and right. And then it will exit downward into the condenser.

So the steam out of the steam turbine

exits into the condenser; and then there is

cooling water run through the condenser, which is

a shell and tube heat exchanger with the steam on

the shell side, and the cooling water on the tube

side.

And the cooling water is then used to

condense the steam so that it can stay in the

loop, in a closed loop, and go back to the heat

recovery steam generator. So that steam and

condensate just keeps on recirculating within that

loop.

The steam turbine then drives another generator and combined with the output from the two combustion turbines, then goes into the switchyard and then there's a single line from the switchyard over to the Valley substation.

The majority of water used by the project will be for makeup water to the cooling tower. And so the heat that is picked up by the cooling water in the condenser is dissipated through evaporation and rejecting that heat to the atmosphere.

1	Also within the heat recovery steam
2	generator will be our emissions controls systems.
3	And for the reduction in oxides of nitrogen or
4	NOx, we'll have a selective catalytic reduction
5	system, or SCR.
6	And with that system the turbine exhaust
7	which will have up to 25 parts per million of NOx
8	will be mixed with a stream of ammonia. And then
9	as it passes over the catalyst material the
10	ammonia will then be converted or the ammonia
11	and the NOx will then convert to nitrogen gas and
12	water vapor. And then that's what would go out
13	the stack.
14	The remaining NOx concentration here
15	proposed for this project is 2 parts per million
16	on an annual average basis.
17	Also in the heat recovery steam
18	generator there will be a CO catalyst for
19	reduction of carbon monoxide emissions.
20	Water use for the Inland Empire Energy
21	Center. All the water supplied to the Energy
22	Center will come from Eastern Municipal Water
23	District. On an annual average basis we're
24	estimating 4150 acrefeet per year for both the
25	cooling, the cooling tower makeup, as well as our

1	process demands. And the process demands
2	primarily would include makeup to the heat
3	recovery steam generator where we do have to blow
4	down a small amount of water to control dissolved
5	solids in the boilers.
6	The recycled water will be the primary
7	makeup, complying with best management practices.
8	There is the potential that we will need to
9	supplement that recycled water in the initial
10	years of the facility. We're projecting, or
11	Eastern's projecting up to 8 percent over the
12	first five years of the project.
13	And the means for that supplement would
14	be raw water from the Colorado Aqueduct, which
15	runs in Eastern's system. I'll get into that on
16	the next slide.
17	The spent water from the facility, this
18	would be the cooling tower blowdown, we have to
19	blow down a stream of water to control the
20	dissolved solids in the cooling tower. That wate
21	would be concentrated with salts, and it would be
22	disposed of in the nonreclaimable wastewater line
23	which those of you that went on the tour, we saw
24	the linear route for that.

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This map's kind of hard to see here, but

1	I'll just point out the key features. In yellow
2	is the boundary of Eastern's system showing how
3	extensive it is. Up in the north here, this is
4	Moreno Valley. And then down in the south here is
5	Temecula. And then the Inland Empire Energy
6	Center is right smack in the middle of the system.
7	The pink type lines are the backbone
8	pipelines of the reclaimed water system. And we
9	would get water for this project primarily from
10	two plants, the Perris Valley plant, which we
11	passed several times on the tour; and then further
12	to the north, the Moreno Valley plant.
13	And then also there's two other portions
14	of the project that we didn't go up here for the
15	tour, but I'll just describe them. At the Moreno
16	Valley plant we're proposing to provide a pump
17	station at their existing facility that would help
18	boost the pressure of recycled water to allow ther
19	to move water from the north end of the system
20	down towards the south end of the system, and help
21	improve reliability in that area.
22	And then the Colorado River aqueduct
23	runs right along on the south side of Lake Perris,

which is this blue shape right here. And there's

an existing turnout that Eastern has there, and

24

some facilities that presently exist there. A	ınd
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- 2 they have plans to construct a microfiltration
- 3 facility there for treatment of raw water to
- 4 potable water.
- 5 At that same facility we would have a
- 6 pump station that would be provided with an air
- 7 gap that would take raw water and be able to
- 8 inject it then into their recycled water
- 9 pipelines.
- 10 The brine line that we talked about
- 11 would go from the plant over down to there, Sun
- 12 City, right there, Sun City reclamation facility.
- And that's currently where the brine line's
- 14 terminated.
- And I'll turn it back over to Greg to
- wrap up.
- 17 MR. LAMBERG: Thanks, Jim; appreciate
- 18 the overview of the combined cycle power plant.
- 19 Again, just in summary, it's a
- 20 multimillion dollar source of new property taxes
- for Riverside; \$300 million infrastructure
- 22 project; private investment. Represents energy
- self reliance for the region; a net improvement in
- 24 air quality; and clean, reliable and affordable
- energy for the Inland Empire.

1	We thank all of you for coming out
2	tonight. We've got a long process ahead of us,
3	probably about a year or so, that we're going to
4	spend together talking about this facility. We
5	encourage everybody's participation. We think
6	we've got a wonderful project here, and look
7	forward to working with each and every one of you.
8	Thank you.
9	HEARING OFFICER WILLIAMS: Thank you.
10	PRESIDING MEMBER PERNELL: I have a
11	couple questions just in terms of your technology
12	and some of the verbiage that you used.
13	In relationship to water we talked about
14	reclaimed water, which I'm familiar with. And I
15	know that potable water is drinking. But raw
16	water, raw water, what's the definition of raw
17	water?
18	MR. McLUCAS: Raw water is basically a
19	terminology used in the water treatment business
20	for the water that would be like the surface water
21	in the case of the Colorado River water. It's the
22	water coming into a treatment plant before it's
23	undergone any treatment.
24	So then after it goes through that
25	treatment process, then it would be potable water.

1	PRESIDING MEMBER PERNELL: So, it's not
2	fit for human consumption?
3	MR. McLUCAS: Probably would be better
4	if I let somebody from Eastern address that.
5	Charlie, do you want to take a stab at that?
6	PRESIDING MEMBER PERNELL: You have to
7	come to the mike, please.
8	MR. BOCKMAN: Hi. My name is Charley
9	Bockman; I'm the Assistant General Manager for
10	Eastern Municipal Water District.
11	Raw water in this instance is Colorado
12	River water, so this is water that's imported to
13	the area through the Metropolitan Water District.
14	And before it can be used for human
15	consumption, it has to go through a water
16	filtration process. And this water has not gone
17	through that process yet. Where we take it out
18	it's in a pipeline, but it's brought over in a
19	combination of open canals and pipelines from the
20	Colorado River.
21	PRESIDING MEMBER PERNELL: And it's
22	not I guess my point here is it's not well
23	water, so you're not
24	MR. BOCKMAN: That's correct, it's
25	PRESIDING MEMBER PERNELL: depleting

1	the
2	MR. BOCKMAN: surface water.
3	PRESIDING MEMBER PERNELL: existing
4	water table?
5	MR. BOCKMAN: That's correct.
6	PRESIDING MEMBER PERNELL: Thank you.
7	And then one final question on the various
8	stations that you're going to build. I understand
9	you're going to build a pumping station for the
10	water, as well as keeping the gas pressure going
11	south?
12	MR. LAMBERG: At the Moreno Valley water
13	plant we will add to the pumping capacity of that
14	plant so that Eastern Municipal can move more
15	water through their system.
16	To clarify on your previous question,
17	Commissioner, it's envisioned that this facility,
18	after year four or five of its operation, will use
19	100 percent recycled water.
20	When we talk about raw water, it's
21	envisioned that perhaps up to 8 percent of the
22	facility's water needs may not be able to be met
23	by Eastern reclaimed water supply in the early
24	years of the project.

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25

Moving forward, though, that would move

		_		_			=
2	part	of	Eastern	Municipal	Water	District's	long-

to 100 percent recycled water and be an integral

- 3 term water management solution for the Valley
- 4 here.

1

- 5 PRESIDING MEMBER PERNELL: And my final
- 6 question deals with air quality. And in the
- 7 presentation it was mentioned that it's 25 ppm,
- 8 but once you get through all of the different
- 9 phases that the -- the SCR, that's why I got staff
- 10 right here -- so once you get done with the SCR,
- then it's down to 2 ppm, is that correct?
- MR. LAMBERG: That's correct. The gas
- 13 turbine exhaust, after going through the
- 14 combustion system in the gas turbine, which will
- incorporate state-of-the-art dryLoNox technology,
- is at 25 parts per million.
- 17 By running that exhaust stream at 25
- 18 parts per million through the selective catalytic
- 19 reduction unit contained within the HRSG, heat
- 20 recovery steam generator, NOx is reduced through
- 21 the catalytic process to 2.5 parts per million.
- Two on an annual average, and 2.5 on an hourly
- 23 basis.
- 24 PRESIDING MEMBER PERNELL: Thank you.
- 25 HEARING OFFICER WILLIAMS: Okay, we're

_	going to move right along, and again, we re going
2	to try to get through the presentations before we
3	take questions.
4	Staff, in its presentation, may very
5	well answer some of your questions that you may
6	have at this point.
7	So, with that said, we'll move right
8	along to staff.
9	MR. BARTRIDGE: Good evening. Again,
10	I'm Jim Bartridge, the Energy Commission's Project
11	Manager for this case. I want to take a minute to
12	talk about the process, as well as our issue
13	identification report, and proposed schedule.
14	The purpose of the siting process,
15	according to Public Resources Code 25001, is to
16	insure that a reliable supply of electrical energy
17	is maintained at a level consistent with the need
18	for such energy for protection of public health
19	and safety, for the promotion of the general
20	welfare, and for environmental quality protection.
21	The Energy Commission's role. The
22	Energy Commission is responsible for permitting
23	thermal power plants 50 megawatts or greater, as
24	well as the related facilities, which include
25	transmission lines, water supply systems, natural

Ι	gas pıp	pelines,	waste	disposal	facilities,	and
2	access	roads.				

- In addition, we are the lead state

 agency for the California Environmental Quality

 Act.
- 6 We have a three-step licensing process.
- 7 The first set: Upon receiving an AFC, an
 8 application for certification, we go through a
 9 process of data adequacy in which we have minimum
 10 requirements to accept the application.
- The next phase is the staff discovery
 and analysis, in which we do data requests,
 conduct public workshops and issue a staff
 assessment.
- Third phase is the evidentiary hearing
 an decision in which the Committee holds
 evidentiary hearings. The Committee produces the
 Presiding Member's Proposed Decision. And then
 that PMPD goes before the full Commission for a
 decision.
- 21 Roberta covered some of this, as well.
- During the staff discovery and analysis process
- you can see there's intervenors and the public.
- 24 The Public Adviser works to help them familiarize
- 25 themselves with our process, and be more involved.

1	The applicant and the local state and
2	federal agencies comment; and the CEC Staff
3	produces a staff assessment and testimony later
4	during the evidentiary hearings.
5	The evidentiary hearing and decision
6	process. The Public Adviser again, you see at the
7	top, working with the public and intervenors. We
8	have the staff testimony, the applicant testimony,
9	and comments from local, state and federal
10	agencies that go into the proposed decision.
11	The proposed decision then goes to the
12	full Commission for final decision.
13	Staff's analysis of the AFC. We
14	determine if the proposal complies with LORS,
15	which is laws, ordinances, regulations and
16	standards. We conduct engineering and
17	environmental analyses to identify issues,
18	evaluate alternatives, identify mitigation
19	measures, and recommend conditions of
20	certification.
21	In addition, we facilitate public and
22	agency participation. And then we produce the
23	preliminary and final staff assessments. You'll
24	hear that as the PSA and the FSA. We also make
25	recommendations to the Committee through the PSA

- 1 and FSA.
- 2 We look at 23 different issue areas.
- 3 You can see them here. They're quite
- 4 comprehensively analyzed. There are copies of the
- 5 PowerPoint presentation out there. I'm not going
- to read each one of them for you.
- 7 Staff works closely with local, state
- 8 and federal agencies. For example, in this case
- 9 we've worked with the Riverside County and the
- 10 South Coast Air Quality Management District. The
- 11 state agencies, we've been working with California
- 12 Air Resources Board, the Department of Fish and
- Game. And with federal agencies we've worked with
- the U.S. Fish and Wildlife Service and the U.S.
- 15 Environmental Protection Agency.
- I'd also like to emphasize the
- 17 relationship with the local Air District. We rely
- on the Air District's determination of compliance
- 19 with relevant state and federal air rules. Our
- 20 analysis does go beyond that, but in areas that
- 21 they would otherwise be the permitting agency, we
- 22 work closely with their staff.
- 23 What happens after the FSA, which is the
- 24 final staff assessment. The Committee issues the
- 25 Presiding Member's Proposed Decision. This

1	contains findings related to the environmental
2	impacts, public health and engineering. Also
3	discusses project compliance with laws,
4	ordinances, regulations and standards.
5	It recommends conditions of
6	certification for the project; and also whether or
7	not to approve the project.
8	The PMPD then goes to the full
9	Commission where they are the decision makers.
10	And then, if approved, the CEC will monitor
11	compliance with all conditions of certification
12	for the life of the project, including facility
13	closure.
14	The public process. We have a very open
15	public process. Workshops and hearings are
16	noticed 10 to 14 days in advance. We have mailing
17	lists. And if you'd like to get on the mailing
18	lists, please see Roberta.
19	Documents are also available for public
20	review in several libraries. We have them in the
21	library in Perris and Riverside County, as well as
22	throughout the state, in Sacramento, Los Angeles,

San Francisco, San Diego, Fresno, et cetera. 24 It is also available at the Energy 25 Commission in Sacramento and online. We have a

23

1	very	extensive	online	website.	Ι	encourage	you	to

- take a look at it if you haven't.
- Ways you may participate. Submit
- 4 written comments or statements to the Commission.
- 5 Provide oral comments at public meetings. Become
- a formal intervenor. Or provide written comments
- 7 on the PSA and FSA.
- 8 Contacts. Again, I'm the Project
- 9 Manager on this case. Urge you to contact me at
- 10 anytime. Major Williams is our Hearing Officer;
- 11 his number is up there, as well as included in the
- 12 PowerPoint out there. Also contact Roberta
- 13 Mendonca, our Public Adviser.
- We produce early in the project what is
- 15 the issues identification report. The purpose is
- 16 to inform participants of the potential issues and
- 17 establish an early focus.
- The criteria for issues are impacts that
- may be difficult to mitigate; noncompliance with
- 20 LORS; potentially contentious issues; or issues
- that may impact the project's schedule.
- In this case, at this time, we have
- 23 identified air quality, land use, efficiency,
- 24 socioeconomics and water resources as potential
- 25 issues. Again, this is initial review of the AFC.

1	And we have only just started our
2	analysis. The issue identification report
3	discusses these issues in greater detail. And
4	copies are available for your review.
5	And then we have the proposed schedule.
6	In addition, this has changed from the schedule
7	that went out with the issue identification
8	report, I made a couple mistakes.
9	So, you'll see on October 21st I've
10	added the Committee will issue the Presiding
11	Member's Proposed Decision, which has a 30-day
12	comment period.
13	November 20th, the Committee conference
14	has been added at the close of the comment period
15	And December 2nd the Committee would issue a
16	revised PMPD if necessary. Finally, on December
17	18th, the full Commission would adopt a decision.
18	In defense of this schedule, it's
19	reasonable; it allows time to work through
20	potential issues as they arise; and adequate time
21	for thorough analysis.
22	The applicant has also proposed a
23	schedule in which they move the Air District's
24	date forward a week, and have shortened the time
25	between the FDOC and the FSA. The FDOC is the

final determination of compliance by the Air
--

- 2 District.
- In addition, the proposed schedule
- 4 they've put forward would shorten Committee review
- 5 time.
- So, again, the copies of the revised
- 7 schedule are out there. I've also brought along
- 8 several copies of our data requests. We had 161
- 9 data requests that we'd like to see answers to
- 10 from the applicant. And there's copies of the
- issue identification report out there for your
- 12 review, as well.
- 13 Again, if you have any questions, please
- 14 contact me at any time.
- 15 HEARING OFFICER WILLIAMS: Thank you.
- 16 PRESIDING MEMBER PERNELL: Thank you.
- 17 Mr. Williams.
- 18 HEARING OFFICER WILLIAMS: CURE, do you
- 19 have anything?
- MS. STANFIELD: No, --
- 21 HEARING OFFICER WILLIAMS: The School
- District representative, would you care to state a
- position at this time?
- MR. SKUMAWITZ: Good evening.
- 25 PRESIDING MEMBER PERNELL: Good evening.

1	MR. SKUMAWITZ: My name is Roland
2	Skumawitz; I'm Superintendent of the Romoland
3	School District. And we, first of all, want to
4	express our gratitude for the opportunity to
5	participate in the hearing this evening.
6	The issue of the power plant located in
7	Romoland obviously is of great interest to us.
8	And it's a wonderful opportunity for the
9	community. And our charge is to speak on behalf
10	of the 1622 students in the District, or the 822
11	that live everyday at Romoland School.
12	We'd also like to extend our
13	appreciation to the CEC Staff for their openness
14	and their ability to provide information for us on
15	a timely basis.
16	I'd like to give you a short overview of
17	the School District, so maybe you'll have a better
18	understanding of who we are.
19	We're a small rural district that's
20	growing very rapidly. In 1988 we were 500 kids;
21	today we're 1622 kids. And we are experiencing a
22	considerable amount of housing development in our
23	area, which will generate obviously many more
24	kids. And so we anticipate that within the next
25	five years that growth could generate as much as

1	5000, 6000 kids five to ten years out.
2	Fifty-eight percent of our students
3	currently are minority kids; 80 percent of our
4	students are on free and reduced lunch, which
5	indicates a low socioeconomic base. And 30
6	percent of our kids are English language learners.
7	We currently, in this school district,
8	do not provide home-to-school transportation, so
9	kids get to school either on foot, bike, parents
10	or carpool.
11	Our Board has made a commitment to
12	provide neighborhood schools within the new
13	developments as they come in. And also provide
14	neighborhood schools for the existing students.
15	And that's what we've done as we've built our new
16	schools.
17	We have a very simple motto in this
18	District that guides our thinking, and that is:
19	Kids come first. And so part of our obligation is
20	to provide quality, safe school environments for
21	our kids.
22	And that's why I'm here before you
23	today. I want to, first of all, make the record

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clear that we have communicated on a number of

occasions with the applicant, and stated that the

24

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District does support the project. We do not oppose the project.
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- What we are interested in is finding
 some mitigation solutions to some of the issues
 that have come to light as a result of the
 project.
- 7 The first of those issues is that the existing Romoland School with its 800-plus kids, 8 9 is approximately 1108 feet from the new proposed 10 site. And we are guided for siting of schools by 11 the California Department of Ed. And they have very specific requirements in terms of where you 12 can place schools. And it's become more and more 13 14 restrictive as time has gone on.
- They measure distance from any location
 to another location from property line to property
 line, not from building to building. And when we
 did that on the County Assessor's map, the number
 19 1108 is what was measured.
- 20 We've noticed that within the issue 21 identification report the Roseville Plant is 22 sited. And that site was, after some effort 23 between that community and that power plant 24 builder, was sited a half a mile from the nearest 25 elementary school.

1	We don't know of any other locations in
2	the State of California where a power plant is
3	this close to an elementary school.
4	Parents with children in the school are
5	expressing their concerns regarding the proximity

expressing their concerns regarding the proximity
of the school. Their issues have to do with toxic
releases, explosions, local air quality and those
kinds of things.

As you saw on the tour, the towers, the plant, everything will be very visible from the school. Kids going out on the playground will see the project on a daily basis.

One of the interesting things we've found in reviewing the AFC is that the applicant had noted an alternative site, which was further south. That site was discarded because of its proximity to a potential high school site somewhere down the road.

In other words, the high school district in this area had identified a future high school site, which is not under construction yet, the property has not been purchased. But the applicant expressed a concern that the power plant would be too close to that site. We're asking the question, if that's too close, what about the

1	existing	school.

_	enteeting beneet.
2	The IEEC will also trigger additional
3	rapid urbanization immediately surrounding the
4	Romoland Elementary School. Calpine Corporation
5	made a presentation to our School Board on
6	November 13th of last year; and in that
7	presentation pointed out that the power plant
8	would be actually a catalyst for further
9	industrial commercialization of the area.
10	We feel that that makes it even more
11	important that the Romoland School not be situated
12	so close.
13	We normally do a lot of PowerPoint
14	stuff, but we didn't on this one. We're back to
15	the old fashioned approach. We prepared a chart
16	for you this evening to kind of show some of the
17	proximities that we're concerned about.
18	And, Fred, if you could just point out
19	the color coding and what it means.
20	MR. GOOD: IEEC is located right here.

21 The existing Romoland School, the school that

22 Roland alluded to 1100 feet away, is here.

Another existing school is here. The District 23

24 Office is right there.

25 PRESIDING MEMBER PERNELL: Okay, would

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1 you please turn around and point that out to the 2 audience, as well?
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- 3 MR. GOOD: The proposed location of IEEC
- 5 roughly 1100 feet above it. The Harvest Valley
- 6 School, the second elementary school, is located
- 7 here. And the other District facility, which is
- 8 the District Administration site, is located here.
- 9 MS. STANFIELD: Is the proposed the
- 10 alternate site he's referring to on that map?
- MR. GOOD: Yes. The site that has been
- 12 disallowed, if you will, by the California
- 13 Department of Education, is located right here.
- MS. STANFIELD: And the high school is
- 15 going to be --
- MR. GOOD: The high school is going to
- 17 be located right here.
- MR. SKUMAWITZ: That white void is where
- 19 the existing Edison building is.
- Now, the second issue that we would want
- 21 to bring to your attention is that we have a
- 22 responsibility to site new schools as growth comes
- in. Our parameters are approximately for every
- 24 1000 homes that come in that generates a school of
- 25 about 750 kids. That's our planning guide that we

1	
1	use.

25

1	use.
2	If, Fred, you would point to the Ashby
3	Development? That development down there in the
4	light green came with a school site that the
5	developer had indicated in the site plan would be
6	the school for his development. That development
7	is called Stonegate and it had a 1500 acre, which
8	is the other colored box right adjacent to it, 15-
9	acre school site that came with it.
10	That site is 900 feet from the proposed
11	power plant. California Department of Education
12	has indicated to us in writing that that's not
13	acceptable. We may not site that school at that
14	location, given the power plant's location.
15	That creates some problems for us in
16	terms of future planning. And what it does is we
17	are now required to look for sites that are
18	further from the housing development than we would
19	like it to be, number one.
20	Number two, the gasline that runs up and
21	down Menifee Road causes a 1500-foot setback.
22	That's a CDE rule. We're required to be 1500 feet
23	from the gasline. The power plant will also
24	require perpendicular gasline, as has already been

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expressed, from Menifee Road to the power plant.

				setback.

- 2 So what that does, it sort of boxes us
- 3 in in terms of where we can site school number
- 4 three.
- 5 PRESIDING MEMBER PERNELL: Excuse me.
- Is the proposed site 1500 feet from the existing
- 7 pipeline now?
- 8 MR. SKUMAWITZ: Yes. You mean the
- 9 Stonegate property?
- 10 PRESIDING MEMBER PERNELL: Yes. Where's
- 11 the pipeline, existing pipeline boundary?
- MR. GOOD: The current pipeline runs
- down Menifee Road. The proposed pipelines, I
- 14 believe, run in a perpendicular direction from
- 15 Menifee Road over to the IEEC.
- MR. SKUMAWITZ: If I can just clarify
- 17 your question. This is 900 feet -- this site here
- is 900 feet from IEEC, which eliminates that site.
- Now we also have to deal with the 1500-foot
- setback this way and one this way in order to find
- 21 an alternative site that's still relatively close
- 22 to this housing development.
- 23 Again, our commitment is -- schools. We
- don't provide public school transportation, so you
- can see where we get into a dilemma there.

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So, what we're saying is that given the
 1
         uncertainty of the power plant, and we read in the
 2
 3
        paper here recently that Calpine had chosen to put
         this project on hold. And we don't know what
 4
 5
         exactly that means. But what it means to us from
         a planning perspective is if we don't know exactly
 7
         when that plant is going to be built, or if it's
         going to be built, how do we proceed with our
 9
         siting efforts.
10
                   Both of our schools are maxed out right
11
         now. We have a number of children in portable
12
         classrooms. We're overloaded. We have to build
13
         school number three. That really isn't a choice
14
         for us. We would like to make it close to a
15
         residential area. And we're finding that's become
16
         difficult.
17
                   So, again, our concerns are these. We
18
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So, again, our concerns are these. We do not oppose the plant, per se. We think the plant is a great idea for this community. What we would like to do is have an opportunity to sit down with the Calpine Corporation and negotiate a mitigation agreement that would provide mitigation relief for both of these issues.

One, that the existing school is too

25 close to the power plant.

19

20

21

22

23

1	And two, that there are additional costs
2	involved and site location involved. Real estate,
3	just the acquisition of real estate issues
4	involved in finding school number three.
5	We have expressed those concerns to the
6	company, both verbally in person, in writing and
7	by phone calls. And we look forward to an
8	opportunity to talk this over with them.
9	What we strongly urge the Commission to
10	do is to, within your parameters, is to require
11	that Calpine enter into good faith negotiations
12	with the District in order to mitigate these
13	costs. And we further ask that the project's
14	final approval be conditioned upon a mutually
15	agreed upon mitigation agreement between the
16	applicant and the School District.
17	And we have further copies of letters
18	and such that we'd like to leave with you.
19	PRESIDING MEMBER PERNELL: I would like
20	a do you have a smaller copy of that for the
21	record? We would like to have the map in the
22	record. Let me just ask the question before you
23	leave, to the applicant, you're not opposed to
24	sitting down and talking about these issues with

25 the District?

1	MS. LUCKHARDT: We have a meeting
2	scheduled with the District in February.
3	PRESIDING MEMBER PERNELL: Thank you.
4	HEARING OFFICER WILLIAMS: Applicant, do
5	you have any other response to the presentation
6	just made by the School District at this time?
7	MS. LUCKHARDT: I'm not sure that this
8	is the forum where you'd like us to get into a
9	discussion on laws, interpretation of guidelines
10	for school siting, location of other facilities,
11	or any of those things.
12	HEARING OFFICER WILLIAMS: No.
13	MS. LUCKHARDT: I don't think that's
14	appropriate. So I think it would be best to move
15	this discussion to workshop situations with staff,
16	with the School District, and with anybody else
17	who's interested, as a better opportunity to sit
18	down across the table and talk about these issues.
19	PRESIDING MEMBER PERNELL: I think
20	that's appropriate.
21	HEARING OFFICER WILLIAMS: Okay, at this
22	point I think what we want to do is move into the
23	questions, the blue cards that I have. I've tried
24	to put them in alphabetical order. And as I call
25	your name if you could come up to the microphone

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- 2 Let me see, I think Pat Bernatene.
- 3 MS. BERNATENE: Yes.
- 4 PRESIDING MEMBER PERNELL: We would ask
- $\,$ also that you state your name for the record, and
- 6 spell your last name, please.
- 7 MS. BERNATENE: Hi, my name's Pat
- 8 Bernatene, B-e-r-n-a-t-e-n-e. I'm the President
- 9 of the Community Council of Romoland. And I am
- 10 here to express full support in the Inland Empire
- 11 Energy Center proposed by Calpine Corporation.
- 12 Following an in-depth discussion with
- our membership and the Board of Directors for the
- 14 Community Council of Romoland, voted unanimously
- to support the IEEC based upon the following
- 16 understood benefits to our community.
- The need for another production source
- is evident based on the higher-than-normal need to
- 19 conserve energy as we've seen over the past
- 20 summers and the continued rolling blackouts are
- 21 still a threat to California.
- 22 We, as the Community Council, see Inland
- 23 Empire Energy Center as more than a means to
- create more power for southern California. We
- 25 also see it as an opportunity for infrastructure

Τ.	ın	tnat	lτ	WITT	increase	land	varues,	neip	create

- 2 permanent living wage jobs, and attract new
- 3 creative businesses, therefore, hopefully
- 4 improving lifestyles for our community members.
- 5 The Inland Empire Energy Center project
- 6 is proposed in Riverside County redevelopment
- 7 area, and will capture the tax revenue generated
- 8 to provide a steady source of revenue that will be
- 9 available to our community or Romoland for
- 10 improving public safety, possibly creating parks,
- 11 libraries, community centers and baseball fields,
- and much other needed community benefits.
- In closing, the Community Council of
- Romoland would like to thank the Energy Commission
- for giving us a chance to make our voice heard.
- 16 Thank you.
- 17 PRESIDING MEMBER PERNELL: Thank you.
- 18 HEARING OFFICER WILLIAMS: Thank you.
- 19 Vicky Brook.
- MS. BROOK: My name is Vicky Brook,
- 21 B-r-o-o-k. I am a parent of two children who
- 22 attend Romoland School. My concerns as a
- 23 parent -- I have not, these are not my only
- 24 children. I have grown children. I have never
- 25 seen a school located in such an area before.

1	The area has been growing more, and I
2	don't not approve of the plant. I think it's
3	important for the area. I am very concerned about
4	the location of it being too close to the school
5	for safety reasons.
6	And the problem is that if you look at
7	Romoland from its conception in the time it began,
8	most of Romoland was located right around the
9	school. In fact, I believe DataTronics used to be
10	the original school.
11	Now, most of the kids that are in right
12	around the school are low income families, and
13	they walk to school. I mean they're right there.
14	Excuse me, I get nervous talking in front of
15	people.
16	PRESIDING MEMBER PERNELL: That's okay,
17	take your time.
18	MS. BROOK: I'm not located right there;
19	I'm in Homeland. I transport my kids to and from
20	there. My concern is not for mine, I can
21	transport mine anywhere. Mine is for these
22	parents who cannot. They don't have a second
23	transportation.
24	And the problem is if we, even
25	considering the option of relocating the school,

1	which	would	be	one	option,	but	now	we	have	all

- 2 these kids that aren't going to have
- 3 transportation to possibly this new location.
- 4 So, I'm kind of in a quagmire as to what
- 5 would be done about that. If you moved the school
- 6 to a different location, then we have a long-term
- 7 problem possibly with transportation.
- 8 So those are really my concerns in
- 9 potentially even relocating the school, if that
- 10 was even a proposal. I'm concerned over what
- 11 would happen. Because if you look at the map, and
- 12 I don't have it, but it is out in front, there is
- a very condensed area of where most of these kids
- 14 come from. And it is right there where the school
- 15 is.
- 16 And I've never seen a school -- the area
- is very industrial. I see more of it coming. We
- 18 already experienced problems with the brick
- 19 factory. If you go into our school in the
- 20 afternoon it smells like a sewer. You'd think
- 21 that there is a sewer pipe open just from the
- 22 smell of that brick factory.
- I think that we are imposing additional
- 24 risk on these kids just from that development
- 25 that's going on. And that obviously is going to

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1 continue to develop if this comes in.
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- So, like I said, I can see potentially
- 3 moving the school. But then we have the
- 4 situation, okay, what is the long-term plan for
- 5 transportation. And that's what I would like to
- 6 say.
- 7 Thank you.
- 8 PRESIDING MEMBER PERNELL: Thank you.
- 9 HEARING OFFICER WILLIAMS: Thank you,
- 10 Ms. Brook. Kim Cromar.
- 11 MS. CROMAR: Hi, my name is Kimberly
- 12 Cromar, C-r-o-m-a-r. I am a mother raising four
- 13 children in the Romoland area. I have made it a
- point to be involved in the total rearing of my
- 15 children. I believe that parenting can make a big
- 16 difference in how a child matures.
- I keep myself involved in all aspects of
- 18 their lives including their education. I spend
- 19 many hours involved in service to Romoland School.
- 20 At first glance some may only see a
- 21 school that looks every day of its 43 years. I,
- 22 too, had some of those thoughts when we moved here
- over 12 years ago.
- This school, however, has become the
- 25 focus of the elementary education for all four of

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1 my children. I love it for its constancy and
2 reliability.
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3 As plans for the IEEC were first discussed, a sense of anticipation was felt. As 4 5 residents, we view this as a chance to somehow improve our community. Calpine, namely Greg 7 Lamberg, came and was quick to reassure us that nothing but good could come from this opportunity. 8 9 The IEEC would not only put Romoland on the map, 10 but bring improvement to the existing community. 11 Now that plans are firm, we learn that 12 the plant will be located a mere 1100 feet from our elementary school. Is this good news? Can 13 14 placing a major electricity plant less than four 15 football fields from an existing school of over 800 children be a wise choice? 16 I immediately asked, aren't there some 17 18 sort of strict guidelines for placing something of 19 this magnitude next to an existing school. I was amazed to be told that this has never happened 20 before in the State of California; therefore, 21 22 there is no precedent. My next question is why has this never

23 My next question is why has this never 24 happened before. To answer my own question, 25 because it is not a logical place to put a power

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plant. If this is to be the location of the IEEC,
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- 2 then let's change the location of the school.
- 3 My children deserve a safe place to
- 4 attend school. Just because the IEEC will be
- 5 located in an industrial area does not mean that
- 6 it will not impact the surrounding environment.
- 7 Every single one of those 800 children will be
- 8 impacted five days a week, seven hours a day by
- 9 this improvement to our community. That is not a
- 10 complaint or an argument, it is a fact.
- I am asking that Calpine help relocate
- 12 our school. Elementary school years are critical
- and telling in a child's development. Can you in
- 14 good conscience tell these 800 children that the
- 15 IEEC will have no negative impact on their
- 16 development?
- 17 Please treat the children of Romoland
- 18 with the respect that they deserve. Thank you.
- 19 PRESIDING MEMBER PERNELL: Thank you.
- 20 HEARING OFFICER WILLIAMS: Thank you,
- 21 Ms. Cromar. Mr. Bob Gibbons.
- MR. GIBBONS: Good evening. My name is
- 23 Bob Gibbons, G-i-b-b-o-n-s. And I have been asked
- 24 to speak by a number of citizens in our community
- 25 about this energy project. And if you would

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1 please stand, the people that I'm speaking on
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- behalf of?
- 3 These are the people that asked me to
- 4 speak for them.
- 5 To give you a brief summary of myself, I
- 6 live within the project area. I'm a member of the
- 7 Harvest Valley Community Council, the Community
- 8 Council of Romoland, Chairman of the Harvest
- 9 Valley Citizens Patrol. I am also on the Romoland
- 10 School Board of Directors, of which I am not
- 11 speaking on behalf of, or in any way speaking for.
- 12 I lost my place.
- 13 HEARING OFFICER WILLIAMS: Mr.
- 14 Gibbons, --
- MR. GIBBONS: It is important that we
- 16 also --
- 17 HEARING OFFICER WILLIAMS: -- I'll give
- 18 you a minute to catch your breath. Let the record
- 19 reflect that when he asked people to stand I think
- there was approximately 20 people that stood up,
- 21 thereabouts.
- 22 PRESIDING MEMBER PERNELL: The record
- 23 shall so reflect. Please continue.
- 24 HEARING OFFICER WILLIAMS: Okay.
- MR. GIBBONS: I would also like to say

1 that I was Volunteer of the Year for the 2001 for

- 2 Riverside County. I have also been nominated as
- 3 Volunteer of the Year for the Year 2002 by the
- 4 Riverside County Sheriff's Department.
- 5 It is important to know what is at stake
- 6 here. The future of our community is at stake
- 7 here. We are the citizens who live in this area,
- 8 and we should know more of what is needed than
- 9 anyone.
- 10 We all know that there's new residences
- 11 planned in the area, as well as a lot more being
- 12 built as we speak. We also know that people
- moving into this area need jobs, as well as people
- that presently reside here need jobs.
- These jobs cannot nor will not happen
- 16 without energy. This energy plant is planned in
- an area that has been previously zoned industrial
- 18 by Riverside County. No zoning changes are
- 19 necessary for this plant to be built.
- 20 We citizens of the area came here to
- 21 plead with the Energy Commission to allow us to
- 22 prosper in our community by allowing this plant to
- 23 be built. With this, I submit some signatures of
- 24 people that have signed a petition in favor of the
- 25 project.

1	Thank you very much for letting me
2	address you.
3	PRESIDING MEMBER PERNELL: Thank you.
4	Would you please give those to the court recorder.
5	Thank you.
6	HEARING OFFICER WILLIAMS: Thank you,
7	Mr. Gibbons. Ms. Irene Harris.
8	MS. HARRIS: Good evening.
9	PRESIDING MEMBER PERNELL: Good evening.
10	MS. HARRIS: I'm a property owner here
11	in Romoland; my name is Irene Harris, H-a-r-r-i-s.
12	I was on the now-defunct Romoland Community
13	Council when other industry came here. That
14	industry, in specifics the asphalt plant, for
15	instance, was also going to have no air quality
16	problems, no traffic problems, no problems for the
17	community. It was just going to bring a lot of
18	EDA money to us.
19	I think there is no one that lives in
20	Romoland that has not been impacted by the asphalt
21	plant. If you don't realize that, then go out and
22	wipe off your car about once a week and see the
23	debris that's in the air.

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25

As the lady mentioned, we have the

crematoria, we have a water reclamation plant that

1	smells to high heaven at least once a week. And
2	you can call the AQMD and tell them about it, and
3	to my knowledge nothing has really come of that,
4	though that's what we're told to do.
5	It is my belief that the brine line that
6	Calpine will be putting in will bring in much
7	industry, because that's a huge part of this \$400
8	million project. So the time to deal with this
9	issue of growth, of industry, is right now in our
10	community.
11	I would like to see all this money from
12	taxes come into our community, also; but not at
13	the expense of our children. At this point I
14	would say there's at least 150, 200 kids that have
15	to get across a busy highway to get to school.
16	If we move our school, which is
17	certainly one option, it has to be moved into an
18	area where those children can still get to school.
19	Because you're not talking Orange County, which,
20	by the way, why don't we put these in places like
21	Orange County? Why don't we put them in places
22	that I've heard of? I haven't heard of most of
23	the places.
0.4	

I think because you need an area that you can come to and you can, what is the word,

1	environmentally justice, is that what it is?
2	Well, maybe that can be overlooked. This is part
3	of your charge. We are an area that is very very
4	socioeconomically low. And this does not
5	represent our community. There's a lot of
6	community
7	(Applause.)
8	MS. HARRIS: Thank you that is not
9	here this evening. And they need to be spoken
10	for, too. And that's what I feel I'm doing. I'm
11	speaking for those children that need to walk to a
12	community school. And they need to be assured,
13	and their parents need to be assured that it's
14	safe, both air quality, traffic-wise, all the
15	issues that we are looking at.
16	This is a perfect place for Calpine, I
17	realize that. In return for that, they need to
18	sit down and mitigate with us, the school
19	district, I'm not speaking for the school
20	district, per se, but we are the entity that is
21	here. We were here like the airport's there
22	first. We were here first.
23	So sit down with us and mitigate some of
24	these problems on behalf of these children,
25	because, as I read your report, the environmental

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justice portion of it is being overlooked.
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- 2 Thank you.
- 3 HEARING OFFICER WILLIAMS: Thank you
- 4 very much.
- 5 PRESIDING MEMBER PERNELL: Thank you.
- 6 HEARING OFFICER WILLIAMS: Ms. Sylvia
- 7 Howell.
- 8 MS. HOWELL: Hi; my name is Sylvia
- 9 Howell, H-o-w-e-l-l. I am a parent with children
- 10 that attend Romoland Elementary School. I have
- 11 lived in Romoland 11 years. I'm a homeowner in
- 12 Romoland for 11 years, landowner.
- 13 And I am in full support of this Calpine
- 14 Energy project. I feel that the school is
- important. I believe that before this project was
- 16 ever introduced this school needed to be enlarged.
- 17 It needed a bigger, better site before this
- 18 project ever came into my knowledge.
- I have been complaining about
- 20 transportation for my children to school for a
- 21 long time. To me this is not an issue that I feel
- 22 Calpine should have to support.
- There was just a meeting with Supervisor
- Venable who claimed that he gave a grant to Mr.
- 25 Skumawitz for, I believe, something in the

1	neighborhood of \$2 million. Wanted to know,
2	where's that money, why can't that money be used
3	for busing and transportation?
4	I just believe that this project should
5	not be used as a blackmail forum for a school.
6	I'm taking a great risk here as a parent to stand
7	here because I, at this present time, have three
8	children at the school. I know there's probably
9	going to be retaliation because I'm standing here.
10	I hope there isn't.
11	But I feel that it's vital for this
12	community, for these low income families that they
13	say to have an opportunity for commerce, industry
14	to come here, so that these people can have jobs
15	to go to when they graduate from these schools.
16	So you graduate from school, where do
17	you go to work? Not all these kids are going to
18	go to college, let's face it. They need
19	industries, they need warehouses, they need things
20	like that to have jobs to go to.
21	We all know there's housing coming here,
22	that's a given. Where's the money that the state
23	has for building these schools? What I would like
24	to know is why isn't that addressed, you know. I

25

understand that's not your job, but I just feel

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1 it's so frustrating to me to see that this is
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- being held at hostage, so to speak. This is my
- 3 own opinion. I just feel that it's wrong.
- 4 And I think that it's kind of a no-win
- 5 situation if it's been made to held at a
- 6 standstill and not allow our community to prosper
- 7 and grow.
- 8 And, yes, we need a new school. But
- 9 we've needed that new school since I moved here in
- 10 1991. And I just feel that I can't blame them for
- 11 coming up and saying that, you know, I mean what a
- 12 prime opportunity, you know. Let's get Calpine to
- build them a school. I would do it if I were
- 14 them, I just don't think that you should use that
- 15 to weigh your decision as to whether or not we
- should have an energy plant in our community.
- 17 Thank you.
- 18 (Applause.)
- 19 PRESIDING MEMBER PERNELL: Thank you
- very much.
- 21 HEARING OFFICER WILLIAMS: Thank you,
- Ms. Howell. Mr. Solomon Jennings. Mr. Jennings.
- 23 I think that's Mr. Jennings.
- 24 MR. JENNINGS: Solomon Jennings,
- 25 J-e-n-n-i-n-g-s. I'm a local resident and a

1 property owner, and I thoroughly support this

- 2 project.
- I had the pleasure of being out at the
- 4 barbecue several months ago. I was satisfied that
- 5 the location was safe, and that it would enhance
- 6 our community in regards to jobs and economic
- 7 development.
- 8 That's all I have to say.
- 9 PRESIDING MEMBER PERNELL: Thank you,
- 10 Mr. Jennings.
- 11 HEARING OFFICER WILLIAMS: Thank you,
- 12 sir. Eric, Mr. Eric Kroencke, is it?
- AUDIENCE SPEAKER: He's left.
- 14 HEARING OFFICER WILLIAMS: He's left?
- 15 PRESIDING MEMBER PERNELL: Did he have a
- 16 question?
- 17 HEARING OFFICER WILLIAMS: No, there's
- 18 no question indicated. So we'll pass on Mr.
- 19 Kroencke. Ms. Dorsey Kuenzi, is it? K-u-e-n-z-i.
- 20 Again, there's no question indicated, so we'll
- 21 pass on this one, also.
- Mr. Bill Landon.
- AUDIENCE SPEAKER: Eric Kroencke.
- MR. KROENCKE: I'm sorry, Eric Kroencke,
- 25 I stepped out.

1	HEARING OFFICER WILLIAMS: Oh, okay.
2	MR. KROENCKE: Eric Kroencke, last
3	name's K-r-o-e-n-c-k-e. I'm here representing the
4	Motte Family. They've been a farm family here in
5	the community for about 90 years.
6	PRESIDING MEMBER PERNELL: I'm sorry,
7	what family?
8	MR. KROENCKE: Motte. M-o-t-t-e.
9	Again, farm community; they've been here for 90
10	years. And, again, to want to express that they
11	feel that the power plant is a very positive
12	aspect for the community, for the future
13	industrial base.
14	We feel that it will do a great
15	enhancement for the short-term future of the
16	community; for jobs and a higher level employment
17	that some of the things are coming now.
18	Again, on the tour you saw a lot of
19	land-intensive uses that are out there, big
20	tractor yards, industries that take up a lot of
21	space. Those are not big job generators,
22	generally. They're not tax base generators.
23	We feel that the power plant, in itself,
24	is not a catalyst that brings things into the
25	community, but the infrastructure that they will

1	bring for their plant will probably move this
2	community ahead 15 or 20 years to help relocate
3	the type of jobs that are high intensity, high
4	paying, and again help with the industrial base.
5	That's all I have.
6	PRESIDING MEMBER PERNELL: Thank you.
7	HEARING OFFICER WILLIAMS: Thank you,
8	sir. Mr. Landon, Mr. Bill Landon.
9	MR. LANDON: Thank you, my name is Bill
10	Landon, L-a-n-d-o-n. I live in the unincorporated
11	area of Riverside County known as LaCresta, which
12	is near Murietta and Temecula.
13	And one of the concerns I have, and one
14	of the nice things I heard tonight is addressing
15	Inland Empire self reliance with regard to energy.
16	I'm concerned about some of the
17	proposals I'm hearing about stringing lines from

proposals I'm hearing about stringing lines from

San Diego up here to export power to San Diego,

the 100-foot towers going through our vineyards or

through the Cleveland National Forest.

I truly believe that these kinds of

state-of-the-art, high-tech generating facilities

local where the power is needed is really the

answer. I think it's a great economic development

opportunity for the community. I'm from this

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1 region and I fully support it.
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- 2 Thank you.
- 3 PRESIDING MEMBER PERNELL: Thank you.
- 4 HEARING OFFICER WILLIAMS: Thank you,
- 5 sir. Paul Mc -- I can't really tell if it's a "C"
- 6 or "G".
- 7 AUDIENCE SPEAKER: McGeehan.
- 8 HEARING OFFICER WILLIAMS: McGeehan.
- 9 Yes. McGeehan, Paul McGeehan. Thank you.
- MR. McGEEHAN. My name is Paul McGeehan,
- 11 M-c-G-e-e-h-a-n. I'm just an ordinary citizen.
- 12 I'm a volunteer all the time, I volunteer for
- everything. And all my life I've been working on
- different things. If I thought it was right I'll
- 15 come out and work for it.
- I believe that this power plant is
- 17 right, and I'm working for it. In here I have,
- 18 I've been going around and everybody I've talked
- to, some of them don't even know about the plant.
- 20 And I try to explain it to them.
- 21 Everybody's in favor of it. One person
- I found wasn't in favor of it, because he didn't
- live around here, he said he just worked here.
- But, regardless, I told him, you have an interest
- 25 because you work here.

1	But I believe that the power plant would
2	be very influential not influential, but very
3	good for the community. And it will create more
4	jobs, as Mr. Skumawitz has said, but I don't know
5	why the school doesn't complain about plants that
6	are between them and the new plant that causes way
7	more pollution than this plant will cause, and
8	it's way closer to the school. It's between this
9	plant and the school.
10	That I believe the distance from it, the
11	modern technologies they have today, the cleansers
12	in the air pipes and everything, would have no
13	bearing on the school.
14	And 90 percent of the wind blows away
15	from the school, doesn't blow that way. Probably
16	only blow that way in the summer when they're not
17	there. That's neither here nor there.
18	But that's my opinion, and I've been to
19	every plant around the area and they all approve
20	of it. And I have signatures in here of
21	individuals, plant owners, letters from plant
22	owners that I'll get to you in time. Probably
23	maybe at the next meeting or so on. But I want to
24	have a bigger presentation to make to you.

Thank you.

25

1 PRESIDING MEMBER PERNELL: Thank you,

- 2 sir.
- 3 HEARING OFFICER WILLIAMS: Thank you.
- 4 Mr. Eugene O'Brien.
- 5 MR. O'BRIEN: Good evening, ladies and
- 6 gentlemen.
- 7 PRESIDING MEMBER PERNELL: Good evening.
- 8 MR. O'BRIEN: My name is Eugene O'Brien,
- 9 O-'-B-r-i-e-n. My main reason for coming up here,
- 10 most people have talked about 10, 20, 30 years
- 11 that they've lived here. I came to this area
- 12 three years ago. Two years ago I bought property
- of an acre; built my own home. And before I did
- 14 that I checked the area.
- 15 I've also been over to the school. The
- school, and I've been around a lot for my own
- 17 children, it really needs a new school. I didn't
- 18 believe it. If I had children in school and that
- 19 young, I wouldn't, I'd move. There's no way.
- I'm not saying anything about the
- 21 teachers, but I've been in that school. It's run
- down.
- The other thing is this asphalt. To me,
- 24 if I lived in that area that's where my complaint
- 25 would have been years ago before they put it in.

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If that school was there before that plant was
 1
 2
         there, that's where they should have went after.
 3
                   You can see it in the morning, because
         I'm retired and I'm around here. Also the smell.
 5
         People talk about the smell. If they really
         looked to find out where that smell comes from,
         now you do get some from the sewer, but that unit
         over here that does the recycling for trees and
 9
         stuff like that, they do pallets and everything
10
         else. That smell comes from there. All you got
         to do is drive over there. It's really wicked.
11
12
                   So, all this stuff that's going over
         this thing, this school wants a new school.
13
14
         That's the only reason they're here.
15
                   I bought my property; I built my house.
16
         I had to go up to Perris, paid the school a few
         thousand dollars. Turned around right here in
17
18
         Romoland, gave them a few thousand dollars just so
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you use to build schools.

And my feeling is I live right here,
like I say, in Homeland, over by the Fire Station.

It's not that far away. I don't understand why
anyone -- if I had children, like I said, I would

19

25

that was part of the school. To me that is what

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not put them in there -- I don't understand why

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1 the school is pushing for them, this company, to
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- 2 help them. I'm all for the school, I mean for
- 3 this plant. And I'm all for moving that school.
- 4 They should move it.
- 5 And as far as they're talking about a
- school that's supposed to be there in Stonegate,
- 7 they already said it right in the beginning, they
- 8 don't own that property. They would have to
- 9 purchase it. To me that should not count in any
- 10 way of what they're saying. In other words, why,
- it would be too close. That is not -- should not
- 12 even be considered. Only should be considered if
- they owned that land to build that school, not
- 14 what's proposed.
- Anyway, that's all I have to say. And
- 16 I'm sure you young people, ladies and gentlemen,
- 17 will make a decision for this community which
- needs something like that. And it's a building,
- it's something to go up, something to bring money
- 20 into this area.
- I want to thank you; thank you very
- 22 much.
- 23 HEARING OFFICER WILLIAMS: Mr. O'Brien,
- 24 before -- excuse me, sir --
- 25 (Applause.)

1	HEARING OFFICER WILLIAMS: before you
2	retired did you work at the asphalt plant?
3	MR. O'BRIEN: No, I didn't.
4	HEARING OFFICER WILLIAMS: Okay.
5	MR. O'BRIEN: I worked out throughout
6	the whole country.
7	HEARING OFFICER WILLIAMS: Okay.
8	MR. O'BRIEN: But I'm bringing my money
9	to this area because I live here.
10	HEARING OFFICER WILLIAMS: Okay.
11	PRESIDING MEMBER PERNELL: Thank you.
12	HEARING OFFICER WILLIAMS: Thank you.
13	(Applause.)
14	HEARING OFFICER WILLIAMS: The next
15	speaker is Mr. Howard Rosenthal.
16	MR. ROSENTHAL: Good evening, Howard
17	Rosenthal, R-o-s-e-n-t-h-a-l. Mr. Chairman and
18	Committee, I live in ValVista, the very east end
19	of the Fervis Valley at the base of Mt. Jacinto.
20	I'm here because of what happened last
21	summer. I sat at home like most people and did
22	conservation moves to bring down energy costs for
23	myself and my family. It occurred to me that was
24	happening because of what all of us had done,
25	young and old alike.

1	We've sat for 30 years and done nothing
2	to measure infrastructure growth with population.
3	God forbid we're going to pass laws not having
4	children, so we're just going to keep growing
5	without enough schools, not enough power plants.
6	Last summer was a big sign. And we need
7	to heed what it said. And we need to look back at
8	what happened the last 30 years to understand.
9	And as you do that, and you begin to look at the
10	cost of the infrastructure that was built, and
11	look at what drove those costs. Mitigation,
12	mitigation, mitigation.
13	There are appropriate mitigation fees at
14	appropriate times. We are a society who have
15	spent the last 30 years ambushing each other. Not
16	in my backyard, not next to my cousin, and if you
17	do, then send me home with a check.
18	And the bottomline, we can't afford that
19	anymore. Two-thirds of the people of this nation
20	live within two hours of the coastline. It's
21	pretty hard to put infrastructure in those
22	coastline communities anymore, east coast or west
23	coast.
24	In 18 to 20 years we'll have over a half
25	billion people in this country and we won't have

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1 enough schools, roads or power yet. The first big
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- 2 crisis has been power. All the other
- 3 infrastructures following. We see it in
- 4 healthcare and a number of other areas.
- 5 You have heavy industrial zoning here.
- 6 It is destined to be that use. Nobody wants to
- 7 have heavy industrial use in front of their
- 8 school, in front of their home. But, this is not
- 9 a project that goes out and tries to rewrite
- 10 zoning. It's an appropriate use. It's a use the
- 11 state is desperate for.
- 12 And I think a lot of us understand our
- responsibilities from the last 30 years, and how
- we got to here today when it comes to energy.
- This plant needs to be built. This plant brings
- in dollars; it reinforces growth and jobs in rural
- areas where infrastructure isn't there in time to
- 18 meet those needs.
- 19 You add 1000 homes, you don't add a
- 20 school, it's a disaster. But to take a business
- 21 that brings in the benefits that this will bring
- and try to punish it for the unhappiness of a 40-
- year history when it's clearly a destiny for
- zoning, it's irrational. And it contributes to
- 25 the last 30 years. And it's time to stop.

1	I support this project, and I ask you to
2	make sure it happens. And don't punish it at the
3	expense of the rest of the taxpayers.
4	I, for one, and I don't think I'm alone,
5	am tired of paying \$10 for a \$5 item because we've

- 6 got to ambush everything that needs to be built.
- 7 Pass this. Thank you.
- 8 PRESIDING MEMBER PERNELL: Thank you.
- 9 (Applause.)
- 10 HEARING OFFICER WILLIAMS: Thank you.
- 11 Mr. Chuck Soria.
- MR. SORIA: Good evening. My name is
- 13 Chuck Soria, S-o-r-i-a. And I'm the President of
- 14 the Harvest Valley Community Council, which has
- quite a few members in this area. And my
- membership has indicated that they are in favor of
- 17 this program.
- 18 However, personally, I feel that there
- 19 are some questions that need to be answered yet.
- 20 And I think the school has a legitimate problem.
- 21 And I would think that that should be taken into
- 22 consideration.
- I'll make it short. Thank you.
- 24 PRESIDING MEMBER PERNELL: Thank you.
- 25 HEARING OFFICER WILLIAMS: Thank you,

1	sir.
2	(Applause.)
3	HEARING OFFICER WILLIAMS: Mr. Dan
4	Walters.
5	MR. WALTERS: Good evening.
6	PRESIDING MEMBER PERNELL: Good evening
7	HEARING OFFICER WILLIAMS: Good evening
8	MR. WALTERS: My name is Dan Walters,
9	W-a-l-t-e-r-s. I've been a resident of Riverside
10	County for 45 years. I am in full support of the
11	IEEC project.
12	The tax contribution to the County of
13	Riverside would be approximately \$325 million per
14	year. The additional revenue would help fund all
15	of the services that the County now provides.
16	The electric power grey-outs that we
17	experienced last year would be greatly reduced
18	when this project is completed.
19	And lastly, the brine line that is to be
20	installed will bring good quality manufacturing
21	plants with local jobs available for residents who
22	have been commuting long distances to work.
23	Thank you.
2.4	PRESIDING MEMBER PERNELL: Thank you.

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HEARING OFFICER WILLIAMS: Thank you.

25

1	(Applause.)
2	MR. LAMBERG: Excuse me, Commissioner,
3	if I may?
4	HEARING OFFICER WILLIAMS: Go ahead.
5	MR. LAMBERG: The project would add \$325
6	million as a tax base. The actual taxes that the
7	project would shed to the community would be
8	somewhere between \$3- and \$4 million a year. Just
9	wanted to clarify that.
10	HEARING OFFICER WILLIAMS: Thank you.
11	MR. LAMBERG: Because my pro forma just
12	went south on the 325
13	(Laughter.)
14	HEARING OFFICER WILLIAMS: Mr. Frank
15	Whitfield.
16	MR. WHITFIELD: My name is Frank
17	Whitfield, W-h-i-t-f-i-e-l-d. My background, I
18	spent 26 years in the military; retired. During
19	that period of time I have lived on trust and
20	integrity.
21	I trust Calpine; I trust their
22	integrity. There's talk about a school; that from
23	the school site you can visually see the power
24	plant.

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But they didn't say anything about that

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1 asphalt plant. They didn't say anything about the
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- 2 trailer lot, windows broken, doors off the hinges
- 3 and everything else. That's across the street
- from them. They didn't say anything about the
- 5 heavy equipment site that's over in the same area.
- 6 This project is going to be on the far
- 7 side of that asphalt plant. They didn't even
- 8 mention that. It may be within 1100 feet.
- 9 When I went to school there was a
- 10 brewery behind my school. It didn't bother me at
- 11 all.
- 12 (Laughter.)
- MR. WHITFIELD: Jobs, yeah, there's a
- lot of jobs out here if you want to farm, if you
- 15 want to pick up the irrigation and move it around,
- 16 drive a tractor.
- 17 Calpine is going to bring more to this
- 18 area. Because Calpine's -- yeah, we're going to
- 19 have a commercial growth out here. And I welcome
- 20 it. That will keep our younger adults in jobs
- 21 when they get out of school. We need growth in
- 22 this area. I would rather see growth and jobs and
- 23 a chance for economic growth for the youth, than
- 24 be a bedroom society.
- 25 And that's what that's going to be if

1	they	get	their	way.	Going	to	have	nothing	but
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- 2 houses. Nowhere for the kids to work. You won't
- 3 even have decent schools.
- 4 They spoke about the Stonegate site.
- 5 I'm the owner of the security company that does
- 6 that site. I went into there before they laid
- 7 slabs. I saw the project map of that area. I saw
- 8 where there was a proposed school. They're
- 9 against it. Why? You'd have to ask them. Their
- 10 site that's been proposed, they don't want it.
- So, I guess I don't understand why the
- school is against it so much. There was a brewery
- 13 right next to my school. Didn't bother me at all.
- 14 I still learned.
- Thank you.
- 16 PRESIDING MEMBER PERNELL: Thank you.
- 17 (Applause.)
- 18 HEARING OFFICER WILLIAMS: I think I've
- 19 gone through all the blue cards. Do we have any
- other public comment at this time? Anybody else
- 21 who would like to come forward? Please do.
- MR. SPRADLIN: My name is Bob Spradlin,
- 23 S-p-r-a-d-l-i-n. I'm a homeowner; I was born and
- 24 raised in Homeland. I've been on the Romoland
- 25 School Board for 25 years until this past year.

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I've heard some comments about the

School and their planning procedure. And this

forum is not a place for Romoland School District

to be accused of harboring $2 million I heard, and

sites that have been proposed to us. I've been on

the School Board; I've not seen those sites. I've

been on it a long time, so I know what we're
```

talking about there.

The thing that I really want to express, as my time on the School Board, when we were first talking about Calpine, we have never been against the Calpine project. I think it's an opportunity for Calpine to become a real good part and a good neighbor to the Romoland School. And that's simply all that matters, is the kids of our community.

If we don't have kids in our community with a good school site, a modern school site, the Romoland School, it's very true it's been there for a long time. What people don't realize is that just in the past year there's been over \$1 million being spent on the Romoland School site, itself.

25 I heard some gentleman say it looks like

1	something, I don't know, must not been around here
2	since 1906, I think, because he hasn't looked at
3	i+

But in any event, the things that we 4 5 need to remember and keep in mind is that the Calpine project is good for the community, that's 6 7 probably true. But I would like for Calpine to initiate and really be a good neighbor to the 9 Romoland School whether or not it is required by 10 some distance requirement. And I guess what I'd 11 say to that is if a requirement that you can't be 12 900 feet because of something could happen, 1100 feet, that's too close for me to be comfortable 13 14 with that too small of a variation.

If Calpine would just simply sit down with the School District now, help mitigate it.

I don't think the school is asking them to finance the whole thing, just participate with the School District to get something happening. And I think the School District wants to keep the schools local as best we can.

Thank you.

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PRESIDING MEMBER PERNELL: Thank you.

24 (Applause.)

25 HEARING OFFICER WILLIAMS: Is there any

1	other public comment, anyone else wish to come
2	forward?
3	PRESIDING MEMBER PERNELL: Please come
4	forward, ma'am.
5	MS. MELVIN: My name is Pat Melvin,
6	M-e-l-v-i-n. I'm the Executive Director of the
7	Valley Economic Development Corporation, which is
8	an organization of 501(c)(6) to provide jobs in
9	the Valley, the City of San Jacinto, The City of
10	Hemet and the unincorporated third district of
11	Riverside, of which Homeland and Romoland are
12	part.
13	One of the things that I'm interested in
14	is the excess capacity on the brine line that will
15	be brought into this power plant. Because if
16	there's excess capacity in that brine line it will
17	allow us to recruit companies to the area that
18	have high tech jobs, higher paying jobs.
19	Typically pharmaceutical people who
20	manufacture things that have heavy salts, such as
21	silica type engineering firms; and also people
22	that do electronics. And those are typically

population from this Valley goes an hour to an

23

24

highly skilled, highly educated workforce.

At the present time 36 percent of the

1	hour and a half way for jobs. They go to Rancho
2	Bernardo; they go all the way into San Diego, and
3	all the way into Irvine. And those are a class of
4	educated, highly skilled people that live here
5	because they like the ruralness of it, but they
6	have to work, they have to go somewhere else to
7	find a job.
8	And if we have excess capacity in the
9	brine line that will come in with this project, we
10	have an opportunity in that industrial zoned land
11	to bring in high paying, high quality jobs which
12	we desperately need.
13	So I stand in support of this project.
14	PRESIDING MEMBER PERNELL: Thank you.
15	(Applause.)
16	HEARING OFFICER WILLIAMS: Mr. Lambert,
17	could you address that capacity question about the
18	brine line?
19	MR. LAMBERG: Sure. We started out our
20	tour by taking a long ride down the I-215, and
21	then coming over on Murietta Road where we pointed
22	out where the terminus of the bring line exists
23	currently.
24	It's the project's intention to bring
25	that brine line into the project site so that we

1	can dispose of our nonreclaimable wastewater.
2	That brine line was contemplated many
3	years ago by EMWD as a necessary part of their
4	infrastructure. And they had the foresight to
5	obtain capacity on that brine line so that salts
6	could be disposed of back through that brine line.
7	Unfortunately, the need for that
8	capacity has not been realized until now with this
9	project. By the project extending the
10	infrastructure up to our project site, we drop
11	that brine line off into the center of an area
12	that's zoned for heavy industrial use that we
13	believe would allow various economic development
14	to bring additional industry into the area by the
15	very nature of having that capacity there in the
16	center of a high industrial zoned area.
17	HEARING OFFICER WILLIAMS: All right.
18	Of course, you're free to discuss this issue
19	further with Mr. Lamberg and Calpine. You know, I
20	think it definitely has some merit.
21	PRESIDING MEMBER PERNELL: Okay, at this
22	time thank you, Mr. Williams, for conducting an
23	excellent hearing. At this time I'd like to give
24	the applicant, if they have any closing comments,

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25 and staff, if they have any closing comments. And

1	then I have a few comments, myself.
2	Are there any closing comments?
3	MS. LUCKHARDT: I would just like to
4	clarify one thing. When we spoke earlier in
5	response to the School District and our
6	willingness to meet with them, we are, of course,
7	willing to meet with any other group who might be
8	interested in talking with us.
9	But I would also like to clarify that by
10	our being willing to meet with the School
11	District, that we in no way feel, and your request
12	that we do that, we in no way feel that that would
13	incur an obligation on our behalf to provide a
14	mitigation agreement; or that the Commission or
15	the Energy Commission would require this
16	Committee or the Energy Commission would require
17	that Calpine enter into negotiations to develop an

type. 20 I have never seen that in my history of working with the Energy Commission. And I would 21 just like you to confirm that, so that everyone is 22 23 clear about what our obligations are.

agreement with any entity in a project of this

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24 PRESIDING MEMBER PERNELL: Well, this is simply -- this hearing and this Committee is an 25

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1 informational hearing. We're interested in
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- 2 information. We're interested in facts.
- 3 Calpine has stated that they want to be
- 4 a good neighbor. I was simply saying, and I think
- 5 you verified, that you have a meeting with them.
- 6 The representative from the School District has a
- 7 number of requests, but so does everyone else.
- 8 This Committee will take those requests and make a
- 9 decision on them.
- 10 So because something is on the record
- from a witness doesn't necessarily mean that it
- 12 has to happen. What I want to encourage is that
- Calpine meet with whomever wants to meet with them
- 14 to discuss your project. And that's all I was
- 15 simply saying in that response.
- MS. LUCKHARDT: Thank you.
- 17 PRESIDING MEMBER PERNELL: Does staff
- have any closing comments?
- MR. BARTRIDGE: Yes. I'd just like to
- 20 say that we've heard a lot of comments here this
- 21 evening, and concerns. And I'd like to reiterate
- 22 that we're at the very beginning stages of our
- 23 analysis, and we appreciate your comments. And
- 24 feel free to contact me. We will be looking into
- 25 these areas thoroughly.

Τ	PRESIDING MEMBER PERNELL: Thank you.
2	And, again, I'd like to thank the Water District
3	for allowing us to be here. And I want to say
4	that this is a very very close-knit community.
5	And to see the turnout here tonight makes me feel
6	good because we've always said that we want the
7	communities to participate in our process.
8	I think that all of your comments were
9	on point, and all of them will be considered.
10	But, as tight as this community is, and everybody
11	coming out, and the fact that evidently, just from
12	my impression, that Calpine has been talking to
13	some associations and homeowners associations,
14	it's a good thing.
15	It takes all of us to deal with our
16	kids. And I don't want anyone to leave here
17	having any ill feelings against the school or
18	School Board or anything else. I know that there
19	were some representatives from elected officials.
20	Perhaps the Board can talk to them in terms of
21	helping them with their expansion for the kids.
22	So there's all kinds of avenues there.
23	But, as tight as this community is, I
24	want to leave and adjourn this meeting knowing
25	that you're still tight. And that you're still a

1	community that cares about the future and the
2	future in which your community is going. And I
3	see that. And it makes me feel good.
4	So, I really want to adjourn this
5	meeting with a comment that this community should
6	stay together, work together and educate their
7	kids together. And when you do that, you will
8	have a bright future regardless of what type of
9	industry or who's representing you. Because in
10	unity there is strength. And I see that here
11	tonight.
12	So, with that, if there's nothing else
13	to come before this Committee, this Committee is
14	adjourned. Thank you, all, for coming.
15	(Whereupon, at 7:00 p.m., the hearing
16	was concluded.)
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CERTIFICATE OF REPORTER

I, DUNCAN FANKBONER, an Electronic

Reporter, do hereby certify that I am a

disinterested person herein; that I recorded the

foregoing California Energy Commission Hearing;

that it was thereafter transcribed into

typewriting.

I further certify that I am not of counsel or attorney for any of the parties to said hearing, nor in any way interested in outcome of said hearing.

IN WITNESS WHEREOF, I have hereunto set my hand this 4th day of February, 2002.

DUNCAN FANKBONER